

**Minutes**  
**January 7, 2004**  
**Red Lion Inn**  
**Olympia, WA**

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**Members Present:**

(Via Conference Call)

Carolyn Bradley, Chair  
Bev Cheney  
Roger Erskine  
Sheila Fox  
Gloria Mitchell  
Helen Nelson-Throssell  
Martha Rice  
Dennis Sterner

Rebecca Bowers  
Carol Coar  
Ken Evans  
Tim Knue  
Kathryn Nelson  
Jamilia Norris  
Karen Simpson  
Yvonne Ullas

**Members Absent:**

Terry Bergeson

Ron Scutt

**Staff Present:**

Jennifer Wallace  
David Anderson

Pamela Abbott  
Lin Douglas

**ANNOUNCEMENTS**

Chair Carolyn Bradley introduced Roger Erskine as the new citizen representative on the Professional Educator Standards Board.

**APPROVAL AGENDA AND MINUTES**

***MOTION:*** *To approve the agenda. Motion carried.*

***MOTION:*** *To approve the minutes of the November 2003 meeting with changes. Motion carried.*

**PUBLIC COMMENT**

None.

**BILINGUAL ENDORSEMENT LANGUAGE PROFICIENCY ASSESSMENT ADOPTION**

David Anderson presented four options available for members to select a language proficiency assessment for the bilingual endorsement. He reminded members that the candidate must be proficient in a language other than English and that the selection is a means of assessment.

The four options presented were:

1. Candidates for a bilingual endorsement must pass and ACTFL test in addition to passing the ESL Praxis II test.
2. Candidates for a bilingual endorsement must be certified proficient in another language by a state approved program (in state and out of state)
3.
  - a. Candidates completing a state approved Bilingual program in Washington must be certified as language proficient by the program AND
  - b. Out of state candidates for a Bilingual endorsement must pass an ACTFL test to be certified as language proficient.
4.
  - a. Candidates completing a state approved Bilingual program in Washington must be certified as language proficient by the program.
  - b. Out of state candidates may be certified as language proficient by their teacher preparation program or may be certified as language proficient by a Washington State approved bilingual program OR pass an ACTFL test to be certified as language proficient

**MOTION:** *To accept option 4 for verification of language proficiency. Motion carried.*

### **GUIDANCE LETTER TO INSTITUTIONS REGARDING WHEN CANDIDATES IN PREPARATION PROGRAMS SHOULD TAKE THE WEST-E/PRAXIS II TESTS**

David Anderson reviewed the guidance letter with the Board.

1. Law authorizes the PESB to implement a means of assessing subject knowledge as a requirement for earning an endorsement to a Washington teaching certificate
2. Each Teacher Preparation Program should set up their own policy

Programs need guidance and this letter provides the framework for each institution to build their policy.

Jennifer Wallace offered to provide links to the institution websites/policies.

**MOTION:** *Moved and seconded to accept the letter with the addition of an introductory paragraph and spelling out of PESB. Motion carried.*

## **FORUM REPORT – FINAL APPROVAL**

Jennifer provided background on the report. The Executive Committee met in December and discussed the draft report.

**MOTION:** *Moved to provide the executive committee the authority to approve the final fall policy report at their February meeting, with the caveat that the full membership has the opportunity to comment. Motion carried.*

## **UPDATE: ALTERNATIVE ROUTES DANCE EDUCATOR ALTERNATIVE ROUTES AND PORTFOLIO ASSESSMENT**

The board took action to move forward with using a portfolio as the option of assessing dance proficiency. We are currently working through the alternative routes partnership programs to pilot the assessment.

Candidates will be paying \$425 to have their portfolio evaluated. In order to develop this for use statewide, more work will need to be done. During the pilot phase we will have to work to gain information on reliability and validity. This option is more expensive than the Praxis II tests so we will work with the programs to come up with a more reasonable price.

## **POTENTIAL RCW AND WAC CHANGES RELATED TO ALTERNATIVE ROUTES PROGRAMS**

The Board was charged with identifying alternative route program components in 2000. The Board came up with a performance-based program that is varied in length and includes a year-long or less mentored internship.

In the greater community there may be some programs developing alternative route programs that are not in line with the PESB's definition/standards of high-quality alternative routes. Some institutions are claiming to have alternative route programs because they have taken their courses and offered them in the evening or on weekends. Alternative delivery is different from alternative route programs.

We would like to pursue, with the State Board of Education (SBE), some form of recognition with a process by which the PESB can say yes we've reviewed an institution's alternative route program and yes they have meet the criteria/standards established by the PESB.

We would like to work with the SBE to include in 180-78A a formal definition for alternative routes programs. The first steps towards establishing a formal definition of alternative routes would be to have a conversation with the SBE's Professional

Development and Certification committee (PDC). Based on their reaction we would move forward to make recommendations two different areas, definition and recognition.

Members expressed concern about trying to “claim” the term Alternative Routes. The term is used nationally has a different meanings from state-to-state.

Lin Douglas was directed by the chair to move forward with the conversations with the State Board’s PDC committee and address the issues expressed in a problem solving mode. This should allow us to put our stamp of approval on the alternative programs in the state without doing harm to institutions and hindering the forward thinkers at the institutions

### **NEXT MEETING**

March 23-24, 2004 in Blaine, Washington.

### **ADJOURNMENT**

Chair Carolyn Bradley called for adjournment at 12:30pm